SCIENCE AND ART DEPARTMENT OF THE COMMITTEE OF COUNCIL ON EDUCATION.

RESULTS



OF

THE EXAMINATION OF STUDENTS IN SCHOOLS OF ART,

AND OF

THE EXAMINATION OF WORKS SENT UP FROM SCHOOLS OF ART IN COMPETITION FOR PRIZES.

TOGETHER WITH THE

REPORT OF THE EXAMINERS ON THE NATIONAL COMPETITION AT SOUTH KENSINGTON.



LONDON:

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Results of the Examinations of the Schools of Art, 1866.

The works of the various Schools of Art in connexion with the Science and Art Department have now been sent up, and examined for the first time since the changes in the regulations consequent on the recommendations of the Parliamentary Committee on Schools of Art in 1864.

Under these regulations payments were authorized of 10s. or 15s. on every artizan student who sends up a satisfactory year's work, and of 10s. on every exercise of the 2nd grade worked at the annual examination by an artizan student. The total amount of these payments is not ascer-

tained, many of the schools not having yet made their claims.

It will be seen by reference to Table A, page 5, that there is a very great discrepancy between the numbers of students borne upon the books of the schools and the numbers of students whose works have been sent up for examination. This arises, I believe, in part from want of system, or attention, on the part of the committees or masters in the collection of students' works, and in part from the difficulty of inducing the students to leave their finished works in the schools. In the first case, the remedy is in the hands of the committee whose interest is concerned in the amount of the payments; in the second, it may be suggested that those students who are unwilling to present themselves for examination, or leave their works for transmission to London, should be required to pay a higher fee for their instruction than those who are willing to comply with the conditions necessary to enable the Committee to obtain the aid of the Department.

Under the regulations in force from 1857 to 1865, when a course of 23 stages of instruction was prescribed to Schools of Art, works (of which the maximum size was 29½ in. by 21½ in.), from selected examples, were submitted by each school to the art-inspectors of the Department, who awarded what were termed local medals to the most meritorious of the works examined, and who selected from the works so distinguished the best in each stage for reference to the national competition. The number of local medals awarded to any one school was limited, not exceeding

30 as a whole, or three in any one of the stages of instruction.

In the national competition 100 medallions were competed for by works in 19 stages of the course. Four stages were excluded, either as being tested by personal examination, or as being not sufficiently important to enter into this competition for the highest distinction awarded to students. The subjects tested by examination were, freehand time-drawing in outline, practical geometry, perspective, and time drawing from models. The prizes given to candidates in their examinations were styled of the 2nd grade. The first grade is the course of instruction in parochial or other schools for the poor.

Under present regulations, the examinations of the 2nd grade continue to be held as before, except that instead of being conducted by officers of the Department, they are now conducted by local committees, who refer the exercises worked by candidates to the Department for ex-

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amination. The numbers examined and successful are given in Table A.,

page 5.

The local medal has been abolished; but each school is now required to send up all the works of students on account of whose instruction payment is claimed, or who compete for prizes. No subjects or particular sizes are prescribed for competition, nor is the size of works limited, except in the case of models; but the course of instruction is divided into two parts.

Section B., which includes drawing from flat examples, mechanical or architectural drawing; drawing from geometric models, objects of general utility or casts of ornament; drawing flowers and foliage from

nature.

Section C, which includes works in drawing, painting, modelling, or designing for manufactures and decoration, belonging to classes not included in the 2nd grade, or in section B. These works are all submitted to the art-inspectors, who award prizes (which are not limited in number, except by the standard of excellence required) to meritorious works in section B. These prizes are styled of the 3rd grade. From the works in section C (to which they do not award prizes), the art-inspectors select those which enter into the national competition under the conditions stated in the report of the examiners of the national competition, page 8.

The number of students on the books of each school in December last, the number of students who sent up works in competition, the number of medals and prizes in the national competition, and the number of

3rd grade prizes in each school, are given in table A.

H. A. Bowler, Official Inspector for Art.

TABLE A.

Table showing the Number of National Medals and Prizes, together with the Number of 2nd and 3rd Grade Prizes awarded to each School of ART in 1866.

	Establish-	s on 865.	who	Nati	onal C	ompeti	tion.	izes.	in	2nd
School.		No. of Students of Books, Dec. 1865.	No. of Students who sent up Works.*	Gold Medals.	Silver Medals.	Bronze Medals.	Prizes.	Third Grade Prizes	No. examined 2nd Grade.	No. passed in Grade.
Aberdeen	1853 1865	251	31	=	=	=	1	10	30	12
Andover	1854	74	38	-	-	-	-	13	19	9
Basingstoke Bath Birkenhead Birmingham, with branch at Spon Lane.	1854 1854 1861 1842	No re 163 144 1,009	50 21 285	- - 1	- - 1	= 2	=	1 9 24	46 48 178	27 19 47
Bolton Boston Bradford Bridgenorth	1857 1860 1865 1858	58 111 †	22 20 eturn.	Ξ	- 1	=	=	3 2	35 88 5	14 18 2
Bridgewater	1860 1865 1859 1853	46 † 114 296	6 -43	Ξ	1 = = = = = = = = = = = = = = = = = = =	=	= = = = = = = = = = = = = = = = = = = =	1 14	42 148	12 73
Bristol	1860 1858	86 85 abeya	5 7	Ξ	Ξ	Ξ	=	3 3	21 23	2 4
Cambridge, with branches at Ely, Huntington, and Royston.	1858	198	40	-	-	-		15	59	18
Carlisle	1854 1854 1853	112 59 147	10 14 5	=	Ξ	1 -	Ξ	6 4 5	45 18 39	15 5 22
Baagor and Portmadoc. Cheltenham Chester, with branches at Crewe and Wrexham.	1853 1853	115 151	26 60	Ξ	=	=	=	6 12	38 46	14 22
Chippenham Cirencester Clonmel Coalbrookdale and Wenlock, with branches at Madely and	1865 1860 1854 1856	120 43 54	30 16 — 6	1111	- -		- -	3 4 -	21 30 9 17	7 12 2 9
Brosely. Cork	1850 1844	177 191	13 39	=	=		2	4 12	43 48	21 13
Darlington Devizes Devonport and Plymouth Dublin Dudley Dundee	1857 1864 1859 1849 1853 1856	140 36 214 484 47 445	39 11 28 53 9 21	=======================================	_ _ 2 _ _	- 1 5 -	- - 1 - 1	10 7 9 14 2 4	90 39 119 119 7 39	35 13 55 52 2 24
Durham : : :	1853	127	4	-		-		2	=	-
Exeter (Male)	1858 1858 1853	383 198 249	90 30 83		1 -	3 2 —	2	36 15 5	79 87 112	47 44 54
Frome	1865	+	32	=	-	=	=	7	45	22
Glasgow	1845 1859 1857	771 134 122	136 47 16	<u>1</u>	Ξ	2 1	=	37 8 7	95 50 28	42 21 14

^{*} Payments of 10s. or 15s. according to the nature of the works executed, are made on every Artizan Student who sends up satisfactory works.

† Not reported.

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Number of National Medals and Prizes awarded to each School of Art— continued.

	lish-	s on 365.	who	Natio	nal Co	mpetit	ion.	izes.	2nd	2nd
School.	Date of Establishment.	No. of Students on Books, Dec. 1865.	No. of Students who sent up Works.*	Gold Medals.	Silver Medals.	Bronze Medals	Prizes.	Third Grade Prizes	No. examined in Grade.	No. passed in Grade.
Halifax	1859 1847 1864 1861	145 169 41 204	32 79 4 12	===	- -	3	<u>-</u>	8 26 2	52 45 15 57	30 28 9 32
Inverness	1865 1858	190	6	Ξ	=	=	=	8	30 167	15 44
Kidderminster	1862	84	24	-	1	1	-	7	41	11
Lancaster Leeds, with branches at Holbeck, Hunslet, and Keighley.	1856 1847	187 590	8 89	=	=	1	1	3 17	68 244	20 119
Limerick Lincoln Liverpool, N. Dist. Liverpool, S. Dist. Llanelly	1855	619 297	99 22 14 12	11111	11111	1	- - -	27 4 4 7	28 135 191 146 27	16 51 60 75 3
Macclesfield	2010	93 385	11 46	=		1 6	-	3 5	41 66	14 26
MetropolitanSchools— Bloomsbury . Lambeth . St. Martin's . St. Thomas', Charterhouse Spitalfields . West London . West London . Westminster . Rotherhithe . St. George's in the East . South Kensington, Female . Male .	1842 1854 1854 1853 1842 1862 1861 1854 1858	372 281 214 183 528 117 27 3 45	47 141 11 1 6	1 3 - - - - - - - - - - 1 1	1 2 1 1 1 - - 3	2 2 1 1 2 2 2	- 3 - 1 - - 3 2	11 7 8 9 28 4 2 15 13	40 95 85 49 48 139 35 18 12	29 54 52 28 29 94 22 11 5
Newcastle-under-Lyme . Newcastle-upon-Tyne . Norwich . Nottingham .	. 184 . 184 . 184	4 478 6 189	46	=,=	===	<u>-</u>	=	8 13 17 10	13 139 87 60	72 33 43
Oxford	. 186	5 †	19	-	_	-	_	10	69	38
Paisley	. 184 . 185 . 186 . 186	3 93	1 14 5 28	===	===	= = = = = = = = = = = = = = = = = = = =	=	12 5 12 3	33 55 56 47	22 32 25 16
Reading	. 186	0 9	6 19	-	-	-	-	7	84	41
Salisbury . Sheffield . Shrewsbury . Southampton . Stirling . Stoke-upon-Trent . Stourbridge . Stroud .	. 186 . 184 . 186 . 185 . 185 . 184 . 185	3 26 1 6 5 18 7 9 7 9 2 14	3 98 3 2 4 11 6 — 7 34 0 16	-		= = = = =	- 2 - 1 - 1	20 23 4 7 -6 5 4	31 54 20 93 44 23 49	20 34 20 32 33
Taunton Tavistock Torquay Trowbridge Truro	. 186 . 186 . 186 . 186	35 8 35 -	1 17 88 18 11 8 66 8	=	=======================================		=	6 5 7 3	55 23 16 24 1	3 1

Payments of 10s. or 15s., according to the nature of the works executed, are made on every Artizan Student who sends up satisfactory works.
 Not reported.

Number of National Medals and Prizes awarded to each School of Artcontinued.

Gold Medals.	Silver Medals.	Bronze Medals.	Prizes.	Third Grade Prizes.	No. examined in Grade.	14
_	_	1	1	1	Assess	
2 = = =	11111	1 = = = = = = = = = = = = = = = = = = =	2 - - 2	1 1 12 4	36 53 37 27 45	21 26 ——————————————————————————————————
Ξ	Ξ	1_	<u></u>	5	21 37	10 14
	=	= = =			$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

^{*} Payments of 10s. or 15s., according to the nature of the works executed, are made on every Artizan Student who sends up satisfactory works.

Note.—The Gold Medal is of the value of 161., and students have the option of receiving a silver parcelegilt medal and books on Art of a value equal to the difference in cost, or that difference in money.

The "Third Grade" Prizes consist of books, and are awarded to works which are not of the stages eligible for national competition. They are awarded previous to the national competition, and not by the same examiners.

Report of the Examiners on the Works sent from the Schools of Art and selected for the National Competition at South Kensington.

MAY 1866.

SINCE the last competition the conditions under which awards are

made have been changed. They are now as follows :-

The best works in drawing, painting, modelling, or designing for manufactures and decoration enter into competition for medals of gold, silver, or bronze, and for prizes of books, &c.

10 Gold medals were offered for—

1st. The best study from the antique, in chalk, monochrome, or modelled.

2nd. The best example of painting a group of still life, from nature, in oil or water colour.

3rd. The best study of the figure from life, in colour, chalk, or modelled.

4th. The best designs in the three classes of architectural, surface, and plastic design; six medals.

5th. A work of a class not included under the above-named heads. Twenty silver and 50 bronze medals, and prizes of books, works of art, &c., were assigned in the above-named classes or for other meritorious works.

Of 968 works submitted to us, 110 drawings and 15 models were from the antique. The gold medal was awarded to a student who had produced two successful drawings, one of which was complete in its modelling, and vigorous in its rendering of the action of the figure of the Gladiator; the other, a cartoon, full sized, of the Discobolus of Naucydes, though weaker in its drawing, well expressed the ease and suppleness of the original.

We awarded the gold medal, for a study from the life, to the producer of a model of a male figure, who also obtained a gold medal, in the class of design, for a series of heads of a decorative character, one modelled, on a large scale, in terra-cotta, which were so boldly designed and showed so much facility in execution as to call for special appro-

bation

Some difficulty was felt in making these awards, from the fact that drawings and models in each of the two sections, studies from the life and studies from the antique, competed for the same medal, and we would suggest that this condition should be altered, one gold medal being offered for the best study from the antique in chalk or monochrome, and one for the best model from the antique. If necessary, the gold medal might be withdrawn from the studies from the life, a section in which few of the schools are able to compete. Students capable of using the living model would still be able to compete for the highest distinction by applying the figure as an element of decorative design, with which view its study is admitted into the schools.

Some of the studies from the life laboured under a disadvantage in the

Some of the studies from the life laboured under a disadvantage in the competition, owing to the injudicious endeavour to obtain pictorial effect by the introduction of backgrounds, which, while not sufficient to constitute satisfactory compositions is, as a study of light and dark, not required in this stage, in which the student should aim at precise

drawing and clearly defined form.

In the class of applied design a large number of works were submitted to us bearing more or less directly on the special manufactures of the districts in which they were produced. They gave evidence as a whole of a sound inculcation of the principles which govern this class of Art. It is still, however, necessary to point out that a merely symmetrical arrangement of forms naturally treated does not wholly fulfil the requirements of those principles. They demand such conventionalities of treatment in every design as shall specially adapt it for application to a particular material, and subordinate it to the form or space for which it is prepared. Six gold medals were awarded, and we hope that this encouragement may stimulate students to still more earnest and ambitious endeavours in this section, to which all the other studies of the schools are made to tend, and that the promise held out in the large number of drawings from the antique submitted this year may be fulfilled by the application of the figure to those important designs of which it may properly form an element.

We have marked the value we attach to the study of flowers and foliage as an introduction to design, or as a source of suggestions for ornamental forms, by the award of a gold medal to some studies of flowers, and one of silver to a sheet of drawings showing the analysis of flowers, a mode of study we are specially desirous of seeing more fully

represented.

(Signed) FRANCIS GRANT, P.R.A. DANIEL MACLISE, R.A. J. C. HORSLEY, R.A. FRED. LEIGHTON, A.R.A. RICH. REDGRAVE, R.A. H. A. BOWLER.

TABLE B.

ALPHABETICAL LIST of STUDENTS rewarded at the NATIONAL COMPETITION, 1866.

TEN GOLD MEDALS.

Name.	School.	Stage.	Subject.
*Ball, Percival	Lambeth	{ 19 d. 23 d.	A model from life. Applied design.
Cox, Thomas	Birmingham	23 b.	Architectural design.
**Haynes, Edward T.	Lambeth	8 b. 2.	The figure from the antique
Jenkin, William .	Warrington	15 a.	A group in colour.
Mackaness, William. *Manly, Alice E. **Mason, Mary Middleton, Charles	South Kensington Bloomsbury South Kensington Warrington	23 с.	Applied design. Flower painting. Applied design. Applied design.
*Orr, William	Glasgow	23 c.	Applied design.

TWENTY SILVER MEDALS.

Name.	School.	Stage.	Subject.
Bailey, Alice	Bloomsbury	22 c.	Elementary design.
Ellis, Joseph	Hanley	18 a.	Modelling from casts.
Foster, Herbert W Francis, Mary T	Hanley Manchester	8 d. 15 a.	The figure draped. A group in colour.
Haigh, G. H Henry, C Hedges, Mary E	Bradford	15 a. 19 b. 23 d.	A group in colour. The figure modelled. Applied design.
Mackaness, W. E. Martin, Wallace Mason, Ellen **Moore, George Morrison, Peter **Murray, Charles O. *Murray, William H.	South Kensington Lambeth Lambeth Manchester Kidderminster Edinburgh Dublin	22 c. 19 d. 23 c. 23 d. 23 c. 9 a. 23 c.	Elementary ornament. Model from life. Applied design. Applied design. Applied design. Anatomical studies. Applied design.
Osborne, Beatrice .	Birmingham	22 a.	Analysis of flowers.
Penstone, William . Purkiss, Alice B	South Kensington . Charterhouse	23 b. 12 a.	Architectural design. Ornament in monochrome.
Watkins, J Wallis, George H White, Mary	Dublin South Kensington . Edinburgh	19 d. 23 c. 14 a.	A model from life. Applied design. Flower painting.

FIFTY-ONE BRONZE MEDALS.

Name.	School.		Stage.	Subject.
Baker, Thomas Balm, Samuel Banks, Catherine Bebbington, John	Coventry Halifax Bloomsbury Hanley		23 c. 12 a. 14 a. 9 a.	Applied design. Ornament in monochrome. Flower painting. Anatomical studies.
*Birch, Georgina A Bright, H	Dublin South Kensington	•	15 8 b. 1.	Group in colour. Drawing the figure from
Brown, Alexander . ***Brown, Jemima .	Glasgow Cirencester .		23 c. 23 d.	Applied design. Applied design.

^{*} Has been successful in one former competition.

** Has been successful in two former competitions.

*** Has been successful in three former competitions.

List of Students rewarded-continued.

Name.	School.	Stage.	Subject.
Cambridge, Elizabeth	South Kensington	14 a.	Flower painting.
Cotton, Alfred Cox, William	Kidderminster . South Kensington	23 c. 10 a.	Applied design. Outline of flowers.
Edwards, W. G Evans, A Eyre, John	Warrington Newcastle-under-Lyn Hanley	12 a. 6 b. 17 a.	Ornament in monochrome. The figure after Mulready. Painting from the flat.
Fraser, John Frost, John	Edinburgh	12 a. 23 c.	Ornament in monochrome. Applied design.
**Gribble, Herbert .	Devonport	23 b.	Architectural design.
Heane, Gertrude .	Gloucester .	15	A group in colour.
Jerram, Althea S. *Jolley, William **Julyan, Mary	Manchester Liverpool (South) Bloomsbury	-	Flower painting. The figure after Mulready. A group in colour.
*Kemp, Annie	Edinburgh .	8 b. 2.	The figure from the antique
*Leason, R Longmore, Thomas .	Stoke-upon-Trent Stoke-upon-Trent	20 20	Modelling from nature. Modelling from nature.
Mahir, Thomas . Mason, H. E. N Miller, J. B	Manchester Birmingham Glasgow	5 b. 23 d. 23 c.	Shading from the round. Applied design. Applied design. The figure modelled.
Monro **Moore, George	West London		Flower painting.
*Ogden, Jane	Manchester .	14 a.	Flower painting.
*Parker, Edward J Peterson, O Platt, Walter *Pullin, Elizabeth A.	Carlisle St. Martin's Yarmouth South Kensington	6 b. 23 c. 22 b. 5 b.	The figure after Mulready. Applied design. Elementary design. Shading from the round.
Ralph, W. J Robinson, Thomas . Robinson, T Rose, Isabella S	Macclesfield St. Martin's	22 d. 4 b. 8 d. 14 a.	Studies of ornament. Shading from the flat. Study of the figure draped. Flower painting.
*Seymour, Frances . Seymour, Kate .	Dublin	14 a. 9 a.	Flower painting.
*Shepherd, JulianaC. **Smith, Elizabeth	Wanshaston	17 b. 15 a. 15 a.	Anatomical studies. Painting the human figure a group in colour.
Smith, Kate Stone, Edward	Cirencester .	23 c. 22 c.	A group in colour. Applied design. Elementary ornament.
Turner, James	Keighley Preston	4 b. 5 b.	Shading from the flat. Shading from the round.
*Walker, Francis Wallace, John Whytock, John *Wright, W	Edinburgh .	14 b. 9 a. 5 b. 18 a.	Painting landscapes. Anatomical studies. Shading from the round. Modelling from casts.
	THIRTY-THREE PE	izes of Boo	DKS.
Name.	School.	Stage.	Subject.
Aviss, Llewellyn .	Coventry	. 23 c.	Applied design.
**Baker, Anne Bell, Alexander .	Cork	. 15 a. 23 c.	A group in colour. Applied design.
Brewtnall, Edward F. Brooke, John	Edinburgh . Warrington . Sheffield	. 14 a. 8 e. 23 d.	Flower painting. Time study from the antique Applied design.
***Brown, Jemima . **David, Mary	Cirencester . South Kensington	23 c,	Applied design. Anatomical studies.

Has been successful in one former competition.
 Has been successful in two former competitions.
 Has been successful in three former competitions

List of Students rewarded -continued.

Name.	School.	Stage.	Subject.
Evans, George	Worcester	19 b.	Modelling from casts.
Forbes, Annie Furze, Herbert .	Edinburgh Bristol	14 a. 19 b.	Flower painting. Modelling from casts.
Hardy, J. S. Hayball, Edith	Stoke-upon-Trent Sheffield	23 h. 16 a.	Porcelain painting. Painting the human figure
****Humphreys, Jane K.	South Kensington .	16 a.	from casts. Painting the human figure from casts.
Jenkin, William Johnson, H *Joy, G. W	Warrington St. Martin's South Kensington .	8 b. 2 8 b. 2 8 b. 2	The figure from the antique. The figure from the antique. The figure from the autique.
McCarty, William . Mantle, William . Milner, George A	Cork	10	Architectural design. Group in colour. Mechanical drawing.
Nottage, Caroline .	South Kensington .	19 b.	The figure modelled.
*Ogden, Jane	Manchester	A STATE OF THE PARTY OF THE PAR	Flower painting.
Pace, J	West London Cirencester Worcester	8 c. 23 c. 23 h.	The figure from life. Applied design. Porcelain painting. Mechanical drawing.
*Selby, Margaret A. **Smith, Elizabeth .	Leeds Dublin		Flower painting. Anatomical studies.
*Todd, E. M	York	15 a. 8 b. 2	A group in colour. The figure from the antique. The figure modelled.
Watkins, Stephen . Williamson, George A.	South Kensington	23 a. 8 b. 2	Mechanical drawing. The figure from the antique.

^{*} Has been successful in one former competition.

** Has been successful in two former competitions.

*** Has been successful in four former competitions.

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Applical designs.

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Aviss, Listwallyn

** Halley, Anne

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For Her Majesty's Stationery Office,

[3030,—125,—7/66.]